

# Chinese 1011: Intermediate Chinese I

Fall 2016

**Course Instructor:** Dr. Penny Wang (Wáng Lǎoshī)

**Class Time:** Section 1 Tue Thu 3:30 -4:45 PM (8/22/2016-12/9/2016) **Location:** Bartlett 2055

**Email:** [congcong.wang@uni.edu](mailto:congcong.wang@uni.edu)

**Office:** Bartlett 2044 **Office Hour:** Wednesday 2:00-3:00 PM

**Chinese Conversation Lab:** Wednesday 2:00-3:00 Bartlett 2047

*Please see Course Web Page for course details (Different from eLearning).* More information about Chinese language and culture is available on course website [literaciesforeveryone.com](http://literaciesforeveryone.com).

**Course Web Page:** [literaciesforeveryone.com](http://literaciesforeveryone.com)

Course information including grades available on elearning.

## Course Description

This course is designed to help you continue to develop skills of Mandarin Chinese--speaking, listening, reading, and writing with an **emphasis on speaking and listening fluency and formal language** --as well as the cultural context in which they are used. Our focus is on communicative competence and accuracy: Our goal is to help you learn to communicate effectively with Chinese native speakers.

## Objective

1. Communication:
  - a. Understand, initiate, sustain, and close conversations based on general topics, moving from sentence-level grammar and conversational exchanges to more extended paragraph length discourse.
  - b. Continue to develop speaking fluency and be able to confidently hold daily conversations.
2. Writing/note taking:
  - a. Refine and extend writing/typing ability in pinyin to include short, descriptive essays, letters, etc.
  - b. Learn basic skills in Chinese character identification and character writing.
3. Reading:
  - a. Read paragraph-length discourse in Pinyin and be able to summarize and discuss orally and distinguish between literary and vernacular Chinese.
4. Multi-literacies skills:
  - a. Employ literary devices in written assignments
  - b. be exposed to a limited amount of authentic media discourse (e.g., videos, movies, TV programs, and so forth)
  - c. use multi-media tools to present your ideas (e.g., Chinese movie making and editing)

## Required Materials

All materials are available in the University Bookstore.

- Integrated Chinese*, Level 2 Part 1 Textbook (Third Edition)
- Integrated Chinese*, Level 2 Part 1 Workbook (Third Edition, including CDs)
- Chinese to English dictionary (paper or electronic)

## **Instructional Goals**

The goal of this course is to continue to train you to function successfully in Chinese culture. Learning to speak a foreign language really entails learning how to behave appropriately in that foreign culture. Communication then involves more than just knowing the right words. It also entails knowing how to act, what to say, how to say it, with whom it is appropriate to use certain language, gesture, body language, proxemics, and so on. In this course we will strive to go beyond grammar and vocabulary (the linguistic code) and learn how to successfully represent yourself, develop and maintain relationships, and generally how to behave in a culturally appropriate way in a Chinese context. We are really coaching you to behave in Chinese culture. This means that we expect you to learn how to conduct yourself in such a way that a native Chinese person would find comfortable. If a Chinese person has to adapt to you in order to communicate, it is not likely that you can accomplish what *you* intend in China. This is a long-term process.

In this course we will continue building the four basic language skills: listening, speaking, reading, and writing. With regards to speaking and listening, we will work on initiating, sustaining, and closing conversations based on general topics. We will work on moving away from sentence level grammar and conversational exchanges to more extended paragraph length discourse. With regards to reading and writing, we will work on making a distinction between oral language and formal written text. You will be encouraged to employ literary devices in your written assignments. You will also be exposed to a limited amount of authentic media discourse. This may include magazine and newspaper articles, advertisements, movies, TV programs, radio broadcasts, and so forth. By the end of this course you should feel somewhat comfortable communicating with Chinese in a variety of general topics, whether orally or written.

## **Classes:**

The first two weeks of class include 4 introduction lessons. We will review the pinyin system, basic sentences and vocabulary in the beginning level, learning strategies, learning resources and most commonly used sentences for daily conversation. In the third week, we will begin to study one chapter each week, focusing on different conversation topics. Every **Tuesday** we will study the dialogues in a new chapter. We will have a review lesson and activities on **Thursday**, followed by a quiz on character identification/writing and a conversation quiz. All conversation quiz questions are posted on our course website and you can practice with a partner after class or meet with a tutor at the conversation lab. After every three chapter, we will have a review week during which we will review each previous chapter and prepare for an individual speaking exam. Some cultural activities will be announced during the semester. We will have a Chinese party at the end of the semester and a final oral exam during finals week.

## **Videos and Audios:**

A series of video and audio materials which accompanies this course are available on our course website. You can access those videos/audios on your laptop and smartphone. Textbook, workbook and CDs are available at the UNI bookstore. Please spend 10-15 minutes on a daily basis and use these materials for practice constantly. You can listen to the materials while you are exercising or waiting for a bus. Consistent exposure to the language will make a huge difference in your language learning.

## **Grading:**

*Grades will be based on the following:*

Participation	30%
Homework	30%
Quizzes	30%
Final Movies / Oral Exam	10%

*Letter grades are assigned on the following scale:*

93.5-97.9	A
90-93.4	A-
88-89.9	B+
83.5-87.9	B
80-83.4	B-
78-79.9	C+
73.5-77.9	C
70-73.4	C-
68-69.9	D+
63.5-67.9	D
60-63.4	D-
59.9 or below	F

**Attendance:**

**Regular attendance and active participation in class are required.** For perfect attendance (no tardy and without using any excused absences), one will be rewarded with 1 percentage point at the end of the semester. There are **four** excused absences throughout this semester and use them wisely such as for a sick leave, family emergency, etc. Submit a hard copy for legitimate absences such as academic trip, hospital emergency, etc. Each absence exceeding **four** excused ones will not be waived. If you know you will miss a class or quiz, please contact the instructor to submit your homework or take the quiz in advance. Any lateness to class up to 20 minutes counts as ½ of an absence; further lateness counts as a full absence. Please note that lateness is measured by the teacher's timepiece.

**Participation:**

Your participation grade is based on your performance in class. Each student will self-evaluate his/her own participation by turning in a preparation card and the teacher will finalize the grade based on students' efforts in pre-class preparation (1-5 points) and in-class performance (1-5 points). You will need to finish the assigned homework on our course website, fill out a preparation card before class and bring it to class on each teaching day.

Late assignments or exams will receive up to half credits. You will receive extra credits for conversation lab practice (Extra 10% of conversation quiz points for at least 30-minute practice each week). You may receive extra credits by participating in extra credit activities during the semester.

**Final Exam Schedule:** <https://www.uni.edu/registrar/calendars/final-exam-schedule-fall>

## Procrastination



**DO NOT PROCRASTINATE!!!**

### IMPORTANT INFORMATION:

1. If you need assistance, please make an appointment and see the instructor.

## 2. Disability Services

The Americans with Disabilities Act of 1990 (ADA) provides protection from illegal discrimination for qualified individuals with disabilities. Students requesting instructional accommodation due to disabilities must arrange for such accommodations through the Student Disability Services office. The ODS is located at 103 Student Health Center. Phone: 273-2677.

## 3. Academic Ethics

The success of the academic community depends upon the honesty of each member. Misrepresentation of another's work as one's own, plagiarism, will result, at a minimum, in a 0 for the assignment and a letter to the Provost. It may result in an F for the course and a disciplinary sanction. Please see section 3.01 "Academic Ethics/Discipline" in the Student Handbook (available at: <http://www.uni.edu/policies/301>) for a detailed definition of plagiarism and a complete elaboration of the university policy on academic ethics.

## 4. Electronic Devices:

From Policy 3.17: "Every instructor at the University of Northern Iowa has the authority to restrict or prohibit the use of personal electronic devices in his or her classroom, lab, or any other instructional setting. It is expected that instructors will communicate, both verbally and in writing via course syllabi, their policies regarding student use of electronic devices. It is also incumbent upon instructors to make reasonable accommodations for students with disabilities through the Student Disability Services office." See <http://www.uni.edu/policies/317> for practices you may want to restrict.

**5. The right is reserved to make adjustments in this course syllabus. Any potential changes will be announced in the classroom. For those who are absent from class, it is your responsibility to check with the instructor or peers to get the updated information.**

**See the course website for the Class Schedule**

**(Subject to change as the semester progresses)**